

**ACTON AGUA DULCE UNIFIED SCHOOL DISTRICT**

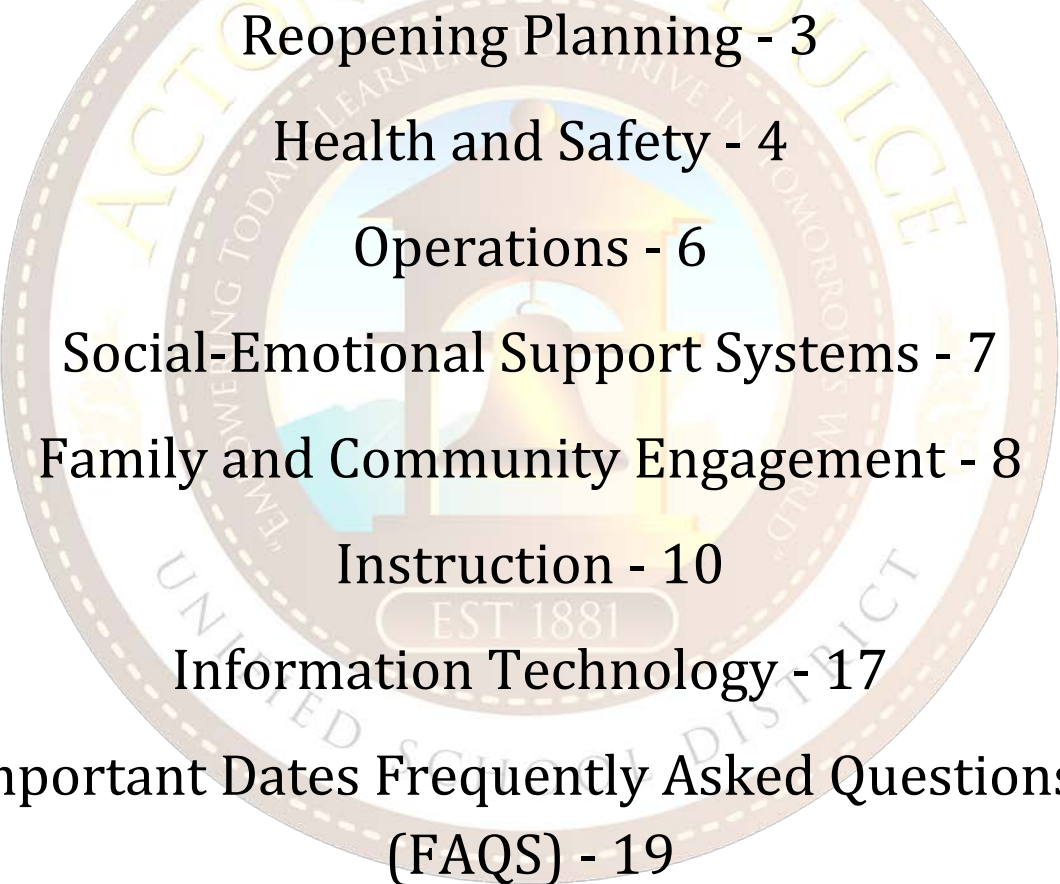
**REOPENING PLAN**

**FOR THE 2020-2021 SCHOOL YEAR**

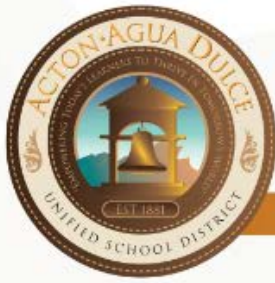
***THIS DOCUMENT IS SUBJECT TO CHANGE IN ACCORDANCE  
WITH LOCAL AND STATE GUIDELINES.***

***AUGUST 17, 2020***

# Contents



Reopening Planning - 3
Health and Safety - 4
Operations - 6
Social-Emotional Support Systems - 7
Family and Community Engagement - 8
Instruction - 10
Information Technology - 17
Important Dates Frequently Asked Questions - (FAQS) - 19



# ACTON-AGUA DULCE

## UNIFIED SCHOOL DISTRICT

"EMPOWERING TODAY'S LEARNERS TO THRIVE IN TOMORROW'S WORLD"

August 17, 2020

Dear Parents and Community Members:

Once again I would like to thank you for your ongoing support and patience. On Thursday, August 13, 2020, our Board of Education approved the District's "Reopening Plan", pending the approval of the Memorandum of Understanding (MOU) between Acton Agua Dulce Teachers Association (AATA) and Acton Agua Dulce USD (AADUSD).

Gavin Newsom, California State Governor, ordered all school campuses to remain physically closed in counties on the state's monitoring list due to spiking COVID-19 cases. This includes Los Angeles County. Schools cannot re-open until their county has come off the state's monitoring list for 14 consecutive days. Therefore, this order will mean that all AADUSD schools, including before- and after-school activities, all athletic and extracurricular practices and competitions, and all weekend events will be closed until LA County has met that requirement.

Our plan has been to open our doors in a blended or hybrid learning environment on August 26. However, given the recent order put out by Governor Newsom, this is no longer feasible. Therefore, we have been working with the Acton-Agua Dulce Teachers Association and have developed a plan to begin the year in a 100% distance learning model. We also will provide a home schooling option. Finally, we will continue to prepare our hybrid model to ensure we are ready once the State and County release us from the monitoring list and we are given the opportunity to reopen our schools.

We understand that students and families have many questions as we prepare to start the new school year. We have created this AADUSD Reopening Plan that we hope will help address some of your questions. In this document you will find specific information regarding students with special needs, childcare, athletics, instructional models, timelines, and safety protocols. You will also find a section on Frequently Asked Questions (FAQ's).

This has been an incredibly challenging time for the AADUSD community. I want to thank you for your patience and understanding as we have dealt with this unprecedented situation. We will continue to keep you updated via email, text, social media, and our website, at [www.aadusd.k12.ca.us](http://www.aadusd.k12.ca.us). I look forward to seeing you and your students in the near future.

Once again, thank you.

Sincerely,  
Mr. Lawrence M. King, Superintendent



## Reopening Plan Focus Areas

The Los Angeles County Superintendents' Task Force for the 2020-2021 School Year in collaboration with the Los Angeles County Department of Public Health (LACDPH) developed a framework as a guidance document to assist districts with planning for the school year in the midst of the COVID-19 pandemic.

Acton-Agua Dulce Unified School District Reopening Planning Committee will focus on the five areas: Health and Safety, Operations, Social-Emotional Support Systems, Family and Community Engagement and Instruction. If you would like further information or have questions, please contact the following individuals.

Lynn David  
Deputy Sup't Business Services  
(ldavid@aadusd.k12.ca.us)

- Health & Safety
- Operations

Kim Shaw  
Assistant. Sup't HR, Pupil Services, Ed  
kshaw@aadusd.k12.ca.us

- Instruction
- Social-Emotional Systems
- Family & Community Engagement



## Health and Safety

All health and safety measures are in accordance with the guidelines outlined by the Los Angeles County Department of Public Health (LACDPH) and have been established to protect students and staff when they return. The key areas outlined within the health and safety protocols are: 1) Student/Staff/Visitor Interactions; 2) Health Offices; 3) Campus Cleaning Practices; and 4) Community Partnerships.

**Student/Staff/Visitor Interactions:** There will be both active and passive screening measures in place for all staff and students upon entry to campuses. Passive measures may include health screening surveys completed prior to arrival with proof upon entry with a signed district certification form or a mobile device should a program be available. Active measures may include temperature checks upon entry. Use of active or passive measures will be based on various factors including DPH guidelines, campus layout, and student and staff configurations. Campuses will be closed to visitors and volunteers. Physical distancing guidelines will be practiced through reduced classroom occupancy and one-way pathways through campuses. The screening process is described on the next page. Handwashing and hand sanitizing will be encouraged and practiced by all staff and students. While on campus, AADUSD will adhere to current LACDPH guidelines and directives regarding protocols for students and staff wearing face masks. LACDPH outlined requirements for specific staff that require additional PPE. The District will follow DPH protocols and will work closely with LACDPH in the event we have positive COVID-19 cases.

**Health Offices:** Health offices will be reorganized to ensure there are supervised separate areas for students with COVID-19 symptoms and those with general non-illness health office needs. Health office support will come to students in the classroom, when necessary, to minimize student movement and to ensure separation of the well and sick.

**Campus Cleaning Practices:** Adequate supplies of cleaning and disinfecting products that meet LACDPH and school safety standards have been purchased and will be used frequently throughout the day in classrooms, restrooms, and other common spaces. Classrooms and common areas will be cleaned following occupancy. Staff will be trained in the use of district-approved disinfecting and cleaning supplies effective against COVID-19.

**Community Based Partnerships:** We will continue to work with our partners regarding initiatives that support healthy living and mental health. All campuses will continue to be monitored by staff, security cameras, alarms, and law enforcement to ensure they remain safe.

## COVID – 19 Symptom Health Screening

- Fever above 100.4
- Cough
- Shortness of breath
- Difficulty breathing
- Sore throat
- New loss of taste or smell, diarrhea/vomiting

Staff	Elementary Students K-4	Secondary Students HD/VHS
<ul style="list-style-type: none"> <li>● Complete the health</li> <li>● If you have any symptoms, please do not come to work and notify your school site administrator/designee reading absence.</li> <li>● If you have no symptoms, please sign in with the designated person in the front office and turn in your Health Screening Form.</li> </ul>	<ul style="list-style-type: none"> <li>● Parents must complete the health screening survey at home.</li> <li>● If the student has symptoms, student stays home. Parent must notify the school site.</li> <li>● If the student has no symptoms, the student comes to school.</li> <li>● Designated staff will take temperatures of students at specific locations.</li> </ul>	<ul style="list-style-type: none"> <li>● Same as TK-4 but parents or students, as appropriate must complete screening survey and the district form.</li> </ul>

# Operations

## Facilities:

- Every School campus will have signage and systems of operations in place in compliance with Los Angeles County Department of Public Health (LACDPH) protocols.
- Students and staff may be assigned to specific entrance and exit gates at their campus.
- Hallways have been designated for one way traffic flow. Where two way traffic flow exists, lanes have been marked.
- Student desks will face in the same direction with six feet of distance between assigned seating
- No soft furniture or area carpets will be available in the classrooms.
- Classrooms and common spaces will be sanitize throughout the day and cleaned after occupancy each school day.
- Regular hand washing or sanitizing will be scheduled throughout the school day.
- At a minimum, every classroom will be equipped with a working sink, soap and paper towels, or a hand sanitizing station.
- Additional hand sanitizing stations have been installed in offices and common workplace areas.

## Child Nutrition:

- We will continue to follow federal and state regulations and flexibilities regarding meal service. We are currently considering providing more than one meal at the time of distribution, if emergency regulations are extended for this option. Meal services will be available to all eligible students regardless of the learning model selected by the family.

# Social-Emotional Learning & Support Systems

**School-Based Mental Health:** We will continue to provide mental health support to students through our counselors, psychologist and referrals to community health partners. Social-Emotional Learning (SEL) will be incorporated at all grade levels. Following a Multi-Tiered System of Support (MTSS), we will identify and provide support to struggling students, including English Learners, Homeless, and Foster Youth. Targeted outreach for students who are disengaged learning for three days in and chronically-absent students will occur with all learning models.

**Behavior Support Systems:** To promote a positive school climate, on-campus or virtually, students will be given a clear set of behavior expectations to keep them safe, engaged, and on task. Following a multi-tiered approach, the district will continue its Positive Behavior Interventions and Supports (PBIS) and Restorative Practices for students at all grade levels for prevention with targeted intervention, as needed.

**Family Engagement and Support Practices:** We will continue to engage all stakeholders by maintaining consistent communication between school/district and home via phone messages, email, social media, and websites. We will work closely with district staff, AADUSD PTSO and Booster Clubs, AV SELPA, and the Lost Angeles County Office of Education to provide parent engagement opportunities through virtual training sessions on topics that support academic success, engagement, diversity and inclusion, and mental health.

**Staff Support:** Appropriate training opportunities will be provided to teachers and staff to assist with emotional and mental health concerns. In addition, staff will be provided with resources, self-care strategies, and opportunities to reconnect with their colleagues. To keep students, staff, and families connected with their school, each site will develop virtual events, such as a virtual welcome back, spirit week, and award assemblies, and will maintain student and staff recognition, awards, and traditions.



# Family Community and Engagement

- Family input surveys
- Community partnerships with PTSO, Booster Clubs, Town Councils, Women's Clubs, ASMO, and parent/guardians
- All stakeholder groups represented on Reopening Planning Committee
- Creating a single COVID-19 Information source
- Providing information for families around supporting children on off-campus learning days
- Clarifying hybrid and virtual learning home duties and responsibilities
- Providing flexibility and mindful scheduling – protocols for families with multiple students
- Encouraging all families to stay “connected” to AADUSD and each other

PTSO: Parent Teacher Student Organization

ASMO: Acton Schools Music Organization

## How will 2020-21 Hybrid/Distance differ from spring 2020?

<b>Crisis Response</b> (March-June 2020)	<b>Hybrid</b> <b>(In-Person &amp; Distance Learning)</b> (August 2020 - TBD)
<ul style="list-style-type: none"> <li>Reactive to pandemic health crisis/limited time for planning time &amp; training.</li> </ul>	<ul style="list-style-type: none"> <li>Purposeful design/mapped out</li> </ul>
<ul style="list-style-type: none"> <li>Flexible daily student requirement</li> </ul>	<ul style="list-style-type: none"> <li>Scheduled/planned school day</li> </ul>
<ul style="list-style-type: none"> <li>Hold Harmless Grading</li> </ul>	<ul style="list-style-type: none"> <li>Grading</li> </ul>
<ul style="list-style-type: none"> <li>Focused on review, restricted ability to teach new concepts.</li> </ul>	<ul style="list-style-type: none"> <li>Focus on grade level, rigorous standards, utilizing yearlong planning guides</li> </ul>
<ul style="list-style-type: none"> <li>Materials used: Chromebooks (2-12), emailed lesson plans, traditional sources, workbooks</li> </ul>	<ul style="list-style-type: none"> <li>Materials used: Chromebooks (TK-12), textbooks, supplemental digital platforms, learning management systems, board adopted digital curriculum</li> </ul>
<ul style="list-style-type: none"> <li>Intermittent live contact with classroom teacher</li> </ul>	<ul style="list-style-type: none"> <li>Daily live contact &amp; engagement with classroom teacher coupled with direct teacher instruction</li> </ul>
<ul style="list-style-type: none"> <li>Office hours</li> </ul>	<ul style="list-style-type: none"> <li>Daily intervention/tutorial time assigned as needed</li> </ul>
<ul style="list-style-type: none"> <li>SEL** supports as needed</li> </ul>	<ul style="list-style-type: none"> <li>Universal social/emotional lessons and supports</li> </ul>
<ul style="list-style-type: none"> <li>Designated IEP * services provided</li> </ul>	<ul style="list-style-type: none"> <li>Designated IEP* services provided</li> </ul>
<ul style="list-style-type: none"> <li>Parent &amp; family resources provided</li> </ul>	<ul style="list-style-type: none"> <li>Parent &amp; family education to support duties and responsibilities during distance learning</li> </ul>
<ul style="list-style-type: none"> <li>No attendance taken &amp; outreach to disengaged students</li> </ul>	<ul style="list-style-type: none"> <li>Attendance taken daily and engagement monitored and reported</li> </ul>

\*IEP: Individualized Education Plan

\*\*SEL: Social Emotional Learning

# Instruction

**\*First Day of School: Wednesday, August 26, 2020**

***Due to Governor's orders on 7-17-20, Distance Learning and Homeschool are the only options available until Los Angeles County Dept. of Public Health LADPH and the State of California allow us to reopen with a Hybrid Model.***

**Hybrid**  
**(A blend of in-person & distance Learning)**

Hybrid is a blend of Face to Face instruction on campus as allowed by county guidelines with part-time distance learning (remote instruction from classroom teacher).

**Instruction provided by classroom teacher**

Daily schedule, morning meetings, and live contact with classroom teacher for engagement and direct instruction

Daily required attendance & participation

Traditional grading

Dedicated tutorial and intervention

## **1: Hybrid – (Blend of In-person + Distance Learning from AADUSD teachers)**

The Hybrid Model is designed to seamlessly transition students back to campus when it is safe to return in person. At that time, we will adhere to the physical distance requirements set by the Los Angeles County Dept. of Public Health (LACDPH).

- The Hybrid Model blends face-to-face instruction two to three days a week with an enhanced distance learning experience on the alternate days.
- Students will be divided into two groups, Cohort A and B, by alphabet to keep siblings together. Schools will work with families to ensure siblings are in the same cohort.
- This model provides students with consistency and a structured schedule that maintains interactions with both staff and peers and access to instruction on a daily basis which should help students perform at an optimal level.
- On non-campus days, student may continue to follow the school day schedule, receiving direct instruction from the teacher either live or recorded during designated times.
- K-12 teachers may use the digital curriculum for supporting standards-based skills and supplement standards-based assessments as needed.

**All AADUSD families will automatically be assigned to Online Distance Learning, unless the Homeschool program is requested.**

## Distance Learning

- Full time enrollment in courses with core instruction through digital curriculum program
- **Instruction provided by our own AADUSD teachers**
- Students work & learn independently
- Program & social/emotional support by AADUSD teachers
- Daily Schedule
- Daily required attendance & participation
- Traditional grading

### **Distance Learning – (Distance learning provided by AADUSD teachers)**

The 2020-21 school year will begin in the 100% distance learning.

- This model is 100% virtual.
- Students will be required to log into a virtual meeting daily and attendance will be taken.
- Within this model, all instruction, grading, and assessments will be provided by their assigned AADUSD teacher.
- There will be live interaction with teacher and peers.
- Additional asynchronous instruction each day.



# Exhibit A: (Meadowlark)

Monday		Tuesday		Wednesday		Thursday		Friday	
8:00-8:30 Teacher Prep		8:00-8:30 Teacher Prep		8:00-8:30 Teacher Prep		8:00-8:30 Teacher Prep		8:00-8:30 Teacher Prep	
8:30-9:00 Morning Meeting, SEL, Calendar and attendance		8:30-9:00 Morning Meeting, SEL, Calendar and attendance		8:30-9:00 Morning Meeting, SEL, Calendar and attendance		8:30-9:00 Morning Meeting, SEL, Calendar and attendance		8:30-9:00 Morning Meeting, SEL, Calendar and attendance	
*9:00-10:30 Block 1 Instruction-direct, small group instruction, & independent work		9:00-10:30 Block 1 Instruction-direct, small group instruction, & independent work		9:00-10:30 Block 1 Instruction-direct, small group instruction, & independent work		9:00-10:30 Block 1 Instruction-direct, small group instruction, & independent work		9:00-10:30 Block 1 Instruction-direct, small group instruction, & independent work	
10:30-10:50am Movement & Snack Break		10:30-10:50am Movement & Snack Break		10:30-10:50am Movement & Snack Break		10:30-10:50am Movement & Snack Break		10:30-10:50am Movement & Snack Break	
10:50-12:00 Block 2 Instruction-direct, small group instruction, & independent work		10:50-12:00 Block 2 Instruction-direct, small group instruction, & independent work		10:50-12:00 Block 2 Instruction-direct, small group instruction, & independent work		10:50-12:00 Block 2 Instruction-direct, small group instruction, & independent work		10:50-12:00 Block 2 Instruction-direct, small group instruction, & independent work	
12:00-12:45pm Lunch		12:00-12:45pm Lunch		12:00-12:45pm Lunch		12:00-12:45pm Lunch		12:00-12:45pm Lunch	
12:45-3:05pm Students Teacher		12:45-3:05pm Students Teacher		12:45-3:05pm Students Teacher		12:45-3:05pm Students Teacher		12:45-3:05pm Students Teacher	
<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• *Teacher meetings as assigned</li> <li>• Continue Independent work</li> </ul>	<ul style="list-style-type: none"> <li>• Prep (12:45-1:15)</li> <li>• Student Support (1:15-2:15)</li> <li>• **Parent communication as needed (2:15-3:05)</li> </ul>	<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• *Teacher meetings as assigned</li> <li>• Continue Independent work</li> </ul>	<ul style="list-style-type: none"> <li>• Prep (12:45-1:15)</li> <li>• *Student Support (1:15-2:15)</li> <li>• **Parent communication as needed (2:15-3:05)</li> </ul>	<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• *Teacher meetings as assigned</li> <li>• Continue Independent work</li> </ul>	<ul style="list-style-type: none"> <li>• Prep (12:45-1:15)</li> <li>• Staff Meetings/PD (as per contract 3:15-4:30)</li> <li>• *Student Support (1:15-3:05)</li> </ul>	<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• *Teacher meetings as assigned</li> <li>• Continue Independent work</li> </ul>	<ul style="list-style-type: none"> <li>• IEP's as needed (12:45-3:05)</li> <li>• *Student Support/Prep/Parent Communication (12:45-3:05 if no IEP is scheduled)</li> </ul>	<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• *Teacher meetings as assigned</li> <li>• Continue Independent work</li> </ul>	<ul style="list-style-type: none"> <li>• Prep (12:45-2:15)</li> <li>• Parent Comm. as needed/ Student Support (2:15-3:05)</li> </ul>

# Exhibit B1: (High Desert 5/6)

Monday		Tuesday		Wednesday		Thursday		Friday	
7:50-8:20 Teacher Prep		7:50-8:20 Teacher Prep		7:50-8:20 Teacher Prep		7:50-8:20 Teacher Prep		7:50-8:20 Teacher Prep	
8:20-8:50 Morning Meeting, SEL, Calendar and attendance		8:20-8:50 Morning Meeting, SEL, Calendar and attendance		8:20-8:50 Morning Meeting, SEL, Calendar and attendance		8:20-8:50 Morning Meeting, SEL, Calendar and attendance		8:20-8:50 Morning Meeting, SEL, Calendar and attendance	
8:50-10:20 Block 1 Instruction-direct, small group instruction, & independent work		8:50-10:20 Block 1 Instruction-direct, small group instruction, & independent work		8:50-10:20 Block 1 Instruction-direct, small group instruction, & independent work		8:50-10:20 Block 1 Instruction-direct, small group instruction, & independent work		8:50-10:20 Block 1 Instruction-direct, small group instruction, & independent work	
10:20-10:40am Movement & Snack Break		10:20-10:40am Movement & Snack Break		10:20-10:40am Movement & Snack Break		10:20-10:40am Movement & Snack Break		10:20-10:40am Movement & Snack Break	
10:40-11:50 Block 2 Instruction-direct, small group instruction, & independent work		10:40-11:50 Block 2 Instruction-direct, small group instruction, & independent work		10:40-11:50 Block 2 Instruction-direct, small group instruction, & independent work		10:40-11:50 Block 2 Instruction-direct, small group instruction, & independent work		10:40-11:50 Block 2 Instruction-direct, small group instruction, & independent work	
11:50-12:30pm Lunch		11:50-12:30pm Lunch		11:50-12:30pm Lunch		11:50-12:30pm Lunch		11:50-12:30pm Lunch	
12:30-2:20pm Students Teacher		12:30-2:20pm Students Teacher		12:30-2:20pm Students Teacher		12:30-2:20pm Students Teacher		12:30-2:20pm Students Teacher	
<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• *Teacher meetings as assigned</li> <li>• Continue Independent work</li> </ul>	<ul style="list-style-type: none"> <li>• Prep (12:30-1:00)</li> <li>• IEPs (1:00-2:00)</li> <li>• **Parent communication as needed (2:00-2:20)</li> </ul>	<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• *Teacher meetings as assigned</li> <li>• Continue Independent work</li> </ul>	<ul style="list-style-type: none"> <li>• Prep (12:30-1:00)</li> <li>• Student Support (1:00-2:00)</li> <li>• **Parent communication as needed (2:00-2:20)</li> </ul>	<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• *Teacher meetings as assigned</li> <li>• Continue Independent work</li> </ul>	<ul style="list-style-type: none"> <li>• Prep (12:30-1:00)</li> <li>• Student Support (1:00-2:00)</li> <li>• **Parent communication as needed (2:00-2:20)</li> </ul>	<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• *Teacher meetings as assigned</li> <li>• Continue Independent work</li> </ul>	<ul style="list-style-type: none"> <li>• Prep (12:30-1:00)</li> <li>• Student Support (1:00-2:00)</li> <li>• **Parent communication as needed (2:00-2:20)</li> </ul>	<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• *Teacher meetings as assigned</li> <li>• Continue Independent work</li> </ul>	<ul style="list-style-type: none"> <li>• Prep (12:30-1:00)</li> <li>• IEPs (1:00-2:00)</li> <li>• **Parent communication as needed (2:00-2:20)</li> </ul>

# Exhibit B2: (High Desert 7/8)

Monday		Tuesday		Wednesday		Thursday		Friday	
Period 1 7:50 - 9:10		Period 4 7:50 - 9:10		Period 1 7:50 - 8:30		Period 1 7:50 - 9:10		Period 4 7:50 - 9:10	
Break		Break		Break		Break		Break	
Period 2 9:15 - 10:35		Period 5 9:15 - 10:35		Period 2 8:35 - 9:15		Period 2 9:15 - 10:35		Period 5 9:15 - 10:35	
Break/Recess		Break/Recess		Break		Break/Recess		Break/Recess	
Period 3 10:50 - 12:10		Period 6 10:50 - 12:10		Period 3 9:20 - 10:00		Period 3 10:50 - 12:10		Period 6 10:50 - 12:10	
Suggested Lunch 12:10 - 12:50		Suggested Lunch 12:10 - 12:50		Period 4 10:15 - 10:55		Suggested Lunch 12:10 - 12:50		Suggested Lunch 12:10 - 12:50	
Break		Break		Break		Break		Break	
Period 5 11:00 - 11:40		Period 5 12:50 - 1:50		Period 5 11:00 - 11:40		Period 5 12:50 - 1:50		Period 5 12:50 - 1:50	
Break		Break		Break		Break		Break	
Period 6 11:45 - 12:25		Period 6 12:50 - 2:05 <i>(ie: reading, physical activity, assignments)</i>		Period 6 11:45 - 12:25		Period 6 12:50 - 2:05 <i>(ie: reading, physical activity, assignments)</i>		Period 6 12:50 - 2:10 <i>(ie: reading, physical activity, assignments)</i>	
Suggested Lunch 12:25 - 1:05		Suggested Lunch 12:25 - 1:05		Suggested Lunch 12:25 - 1:05		Suggested Lunch 12:25 - 1:05		Suggested Lunch 12:25 - 1:05	
Break		Break		Break		Break		Break	
Period 7 1:05 - 1:50		Period 7 1:05 - 1:50		Period 7 1:05 - 1:50		Period 7 1:05 - 1:50		Period 7 1:05 - 1:50	
Break		Break		Break		Break		Break	
Period 8 1:50 - 2:20 <i>(ie: reading, physical activity, assignments)</i>		Period 8 1:50 - 2:20 <i>(ie: reading, physical activity, assignments)</i>		Period 8 1:50 - 2:20 <i>(ie: reading, physical activity, assignments)</i>		Period 8 1:50 - 2:20 <i>(ie: reading, physical activity, assignments)</i>		Period 8 1:50 - 2:20 <i>(ie: reading, physical activity, assignments)</i>	

# Exhibit C: (Vasquez)

Monday		Tuesday		Wednesday		Thursday		Friday	
Period 1 7:40 - 9:00		Period 4 7:40 - 9:00		Period 1 7:40 - 8:20		Period 1 7:40 - 9:00		Period 4 7:40 - 9:00	
Break		Break		Break		Break		Break	
Period 2 9:20 - 10:40		Period 5 9:20 - 10:40		Period 2 8:30 - 9:10		Period 2 9:20 - 10:40		Period 5 9:20 - 10:40	
Break		Break		Break		Break		Break	
Period 3 11:00 - 12:20		Period 6 11:00 - 12:20		Period 3 9:15 - 9:55		Period 3 11:00 - 12:20		Period 6 11:00 - 12:20	
Suggested Lunch 12:20 - 12:55		Suggested Lunch 12:20 - 12:55		Period 4 10:05 - 10:45		Suggested Lunch 12:20 - 12:55		Suggested Lunch 12:20 - 12:55	
Break		Break		Break		Break		Break	
Period 5 10:50 - 11:30		Period 5 10:50 - 11:30		Period 5 10:50 - 11:30		Period 5 10:50 - 11:30		Period 5 10:50 - 11:30	
Break		Break		Break		Break		Break	
Period 6 11:40 - 12:20		Period 6 11:40 - 12:20		Period 6 11:40 - 12:20		Period 6 11:40 - 12:20		Period 6 11:40 - 12:20	
Suggested Lunch 12:20 - 12:55		Suggested Lunch 12:20 - 12:55		Suggested Lunch 12:20 - 12:55		Suggested Lunch 12:20 - 12:55		Suggested Lunch 12:20 - 12:55	
Break		Break		Break		Break		Break	
Period 7 1:00 - 2:10		Period 7 1:00 - 2:40 <i>*IEP Meetings</i>		Period 7 1:00 - 2:10		Period 7 1:00 - 2:10		Period 7 1:00 - 2:40 <i>*IEP Meetings</i>	
Break		Break		Break		Break		Break	
Period 8 2:10 - 2:40 <i>(ie: reading, physical activity, assignments)</i>		Period 8 2:10 - 2:40 <i>(ie: reading, physical activity, assignments)</i>		Period 8 2:10 - 2:40 <i>(ie: reading, physical activity, assignments)</i>		Period 8 2:10 - 2:40 <i>(ie: reading, physical activity, assignments)</i>		Period 8 2:10 - 2:40 <i>(ie: reading, physical activity, assignments)</i>	

## Homeschool

- Full time enrollment in courses with core instruction through digital curriculum program. (course list to be released soon)
- **Instruction provided by online platform, Edgenuity**
- Students work & learn independently
- Program & social/emotional support
- Daily required attendance & participation
- Traditional grading

### Model 3: Online Homeschool

- The Homeschool learning model is 100% virtual similar to Independent Study. Students will be enrolled in a digital curriculum, and will receive all instruction through the digital curriculum platform, Edgenuity. Weekly check-in with an AADUSD teacher will be required for grades TK – 5.
- Within this model, all instruction, grading, and assessments will be provided by Edgenuity for grades 6-12.
- Parents must commit to a trimester (for grades TK-4) or semester (for grades 5-12), and may request returning to Hybrid Learning, or Distance Learning, at least two weeks prior to the end of the trimester/semester. (When schools are cleared by the Dept. of Public Health to return to campus).

*The request will be granted if there is room at the school site.*

- A full year commitment is encouraged.
- Parents may also request Homeschool, no later than 10 days after the school year begins. After that date, the parent may make a request for the start of the next trimester or semester.
- Students in grades TK-5 will be enrolled in core classes.
- Secondary students, grades 6-12, will enroll in six courses.

# Special Education

- Designated services outlined in IEP's will be offered to the maximum extent possible in person when campuses reopen.
- School personnel will work closely with families of students who are immunocompromised regarding specific individual needs when returning to school.
- Students with sensor/cognitive/behavioral needs that cannot wear a face covering may utilize a face shield with a drape, as needed.
- Staffs working with students who are deaf/hard of hearing or require modeling of oral response will be issued face shields with a drape to support students.



**Sunny Days**  
Grades TK-8th

**CHILD CARE  
OPEN DURING  
SCHOOL CLOSURES**

AGES: TK-8th Grade  
Hours of Operation  
6:00 A.M. - 6:30 P.M.  
Monday-Friday  
LIC # 197750078  
CALL FOR PRICING!

**Priority given to our current  
families and families with  
First Responders**

**We provide:**  
Homework Support  
**FREE LUNCH**  
Quality Staff  
Highly Sanitized  
Following **STRICT CDC GUIDELINES**

For more information, please contact  
747-241-7423 or  
Email us [sunnydaysacton@gmail.com](mailto:sunnydaysacton@gmail.com)

As we recently learned, the school year will begin 100% distance learning.

Sunny Days Daycare is available on the Acton Campus from 6 a.m. – 6:30 p.m. for students in grades TK-8.

Sunny Days is a licensed daycare provider that meets all LACDPH requirements for

operation during the COVID-19 pandemic and school closures.

For additional information please visit our District website or contact Sunny Days directly at 747-241-7423 or [sunnydaysacton@gmail.com](mailto:sunnydaysacton@gmail.com)

# Information Technology

- All students will be expected to have their device fully charged for the start of each day. Students may use their own devices at home or request the loan of a district Chromebook.
- Chromebooks will be provided at school when we can when we can safely return.
- The following link is the Chromebook and Technology Support Page:  
<https://sites.google.com/aadusd.k12.ca.us/distance-learning-tech-support/home>
- Families will be contacted by their school site with directions on how to pick up a device, if needed, prior to the start of instruction.
- Insurance for issued devices may be available and would be optional for all students. Having insurance is encouraged to protect families against damage, loss, or theft.
- Optional insurance information will be available at device pick-up and distributed via email prior to the start of the school year.
- Internet will be needed for all students to utilize the online platform and curriculum.
- Local Telecoms (Spectrum, ATT, Cellular Providers, etc.) are offering discounted internet for students during the COVID-19 pandemic.
- The following website will help you identify a local Telecom offering discounts in our area: <https://www.everyoneon.org>

# Timeline

## Important Dates

June 5: Parent instructional model preference survey

July 25: Board of Education consideration of Gold Standard Instructional Models and Roadmap to Reopening

June 23: AADUSD shares invitation to Reopening Forum  
Zoom meeting

July 6<sup>th</sup> & 10<sup>th</sup>: Reopening Forum Zoom meeting (4:30 p.m. – 7 p.m.)

August 17 – 24<sup>th</sup>: Submit letter to site principal requesting the Home School model

***“Distance Learning Schedule transitioning to the Hybrid Model” will be the automatic default for families.***

August 20: First day of work for teachers

August 26: First day of school for student

## Frequently Asked Questions (FAQS): Safe Reopening of School Districts

<b>Why not a traditional learning model (pre-COVID-19) at this time?</b>
Currently, almost all of our campuses use nearly every classroom to reach our students. Because of this, implementing LACDPH's physical distancing directive would not be possible if we were to allow all students to return to campus at the same time each day.
<b>What is the Hybrid Learning Model?</b>
The Hybrid Learning Model is a blend of in-person plus Distance Learning from AADUSD teachers. The Hybrid Learning Model is specifically designed to seamlessly transition students back on campus when it is safe to return in person. This model blends virtual-to-face instruction with an enhanced Distance Learning experience at home. This model provides students with consistency and a structured schedule that maintains interactions with both staff and peers and access to instruction on a daily basis. <b>Due to Governor Newsome's orders on 7-17-20, Hybrid will be 100% Distance Learning until campuses are permitted to reopen.</b>
<b>What is the Online Learning Model?</b>
The Online Learning Model is 100% virtual and online learners will have access to the board approved digital curriculum. Students work and learn independently. Students will be required to log into virtual meeting daily and attendance will be taken. Within this model, all instruction, grading, and assessments will be provided by the digital provider, with monitoring from an AADUSD teacher. Parents must commit to a trimester (for grades K-5) or semester (for grades 6-12), and may request returning to hybrid learning at least two weeks prior to the end of the trimester/semester. The request will be granted if there is room at the school site. Parents may also request 100% Online Learning no later than 10 days after the school year begins. After that date, the parent may make a request for the start of the next trimester or semester.
<b>What will happen if a student or staff test positive for COVID-19?</b>
In the case of a student or staff member who tests positive for COVID-19, we will follow the guidance/directives given to us from the LACDPH. If there are 3 confirmed cases at a site in a 14 day period, the school campus could be closed for up to 14 days but this will be based on the directive from LACDPH.
<b>What is the AADUSD procedure for health screening/monitoring?</b>
Following the guidance from the LACDPH, all students and staff will screen for symptoms each day staff, students', parents or guardians, an students as appropriate should conduct symptom screening at-home, prior to arrival. <i>If someone has any of the following symptoms: cough, shortness of breath, difficulty breathing, sore throat, new loss of taste or smell, diarrhea, vomiting, or a fever above 100.4, please stay home and contact the school for your absence.</i>
<b>How will AADUSD address the wearing of masks? And what if students do not bring or have one?</b>
The LACDPH is requiring all students and staff to wear face masks or coverings while on school property except while eating or drinking. Alternative protective strategies may be used to accommodate students who have an IEP or 504 Plan and who cannot use or tolerate cloth face coverings. In the event that students do not bring or have a face mask, one will be provided. Signage will be posted in high visibility areas to remind students and staff of (1) how to properly wear facial coverings (2) when and where face coverings are required and (3) the appropriate use of face coverings.



<p><b>How will AADUSD accommodate physical distancing guidelines for students and staff?</b></p> <p>There may be other physical distancing guidelines published by other organizations; however, because AADUSD is in Los Angeles county, we follow LACDPH guidance and protocols. Following this guidance/directive from the LACDPH it will be mandatory for us to maintain 6 feet distance from others.</p> <p>The less time that we spend within 6 feet of each other, the more likely we are to slow the spread of COVID-19. Place markings on the ground will be used to facilitate physical distancing of six feet or more at school entry and exit points, as well as, there will be signage in prominent locations on campus to remind students and staff about physical distancing.</p>
<p><b>Can you describe the cleaning and sanitizing protocols in AADUSD?</b></p> <p>The AADUSD custodial teams have been working hard to make sure our students and staff returns to safe, clean classrooms and campuses. We have enhanced our sanitizing products, increased the cleaning frequency of high touch surface areas, and trained all custodial staff on our cleaning protocols. The cleaning and disinfecting of classrooms, restrooms, and other common areas will take place frequently throughout the day.</p>
<p><b>How will AADUSD address hand sanitizing or washing for students and staff?</b></p> <p>Proper handwashing technique will be modeled and practiced. Each classroom will have a sink with soap and water or hand sanitizer. Restrooms will have additional supplies and will be monitored throughout the day. Students and staff will be given frequent opportunities to wash their hands for 20 seconds with soap or use hand sanitizers.</p>
<p><b>What will the classrooms and campuses look like in the fall?</b></p> <p>Following the guidelines provided to us by the LACDPH, we will safely return students and staff to classrooms where we maintain 6 feet distance from others, have established stable classroom cohorts (where feasible), smaller class size numbers, have designated routes and one-way hallways for entry and exit to minimize close contact, and ensure adequate supplies to minimize the sharing of high-touch materials.</p>
<p><b>What emotional support is available for students and staff?</b></p> <p>Every school in AADUSD has a counselor to support the social-emotional needs of students and staff. AADUSD will also work with community healthcare providers to provide additional licensed therapists to support the needs of students and staff. The outbreak of COVID-19 can result in various forms of stress, especially for students who may be struggling to process all of the implications of this health challenge and the impact of physical and social distancing. We have identified resources that may be helpful for students and families. This includes information about available AADUSD supports, how to talk with children and teens about COVID-19, community mental health providers and resources, maintaining a sense of connection, and other healthy practices.</p>
<p><b>What supports are available for students with and Individualized Education Plan (IEP)?</b></p> <p>AADUSD is bound to the reopening guidelines set forth by the LACDPH which makes it challenging to provide face to face support 5 days a week. That being said, the special education department intends to offer opportunities for students to receive their designated services outlined in IEP's in person to the maximum extent possible based on the guidelines. In the Hybrid Learning Model, there will be opportunities for students to receive services on days they are not in school in person. There will still be online opportunities, but the intent is to maximize designated services in person. Also, in the Hybrid Learning Model, Special Day Class students and special education preschool students will attend school 5 days a week with a modified day in either a morning/afternoon cohort to accommodate social distancing guidelines. Students with sensory/cognitive/behavioral needs that cannot wear a face covering may utilize a face shield or covering as needed. Staff working with students, who are deaf/hard hearing or require modeling of oral response, will be issued a clear mask and may also utilize face shields to support students</p>

<b>How will AADUSD manage meal service during school hours?</b>
We will continue to follow all federal and state regulations and flexibilities regarding meal service. We are currently considering options of providing more than one meal at the time of distribution. We will consider ALL students in our plan, whether participating in 100% online learning or hybrid learning.
<b>How will attendance/participation be tracked for students?</b>
In short, attendance will be taken each day by the classroom teacher. Attendance will be taken at the beginning of the class period whether the class is in-person or virtual. Students, who are chronically absent or not engaged with learning, will be contacted by teachers, counselors, and admin to re-engage them and provide the appropriate support. In addition, students who are chronically absent will be referred to the School Attendance Review Team and/or the School Attendance Review Board.
<b>Will parents be allowed to volunteer on campus to assist with supervision?</b>
Due to COVID-19, visitors or volunteers will not be allowed on campus until schools are fully opened with no restrictions. Only AADUSD employees and essential staff will be permitted on campuses. Please make any outside of school appointments for your student(s) after the end of the school day. In the event that families need to pick-up their student(s) from school prior to dismissal, please make arrangements in advance with your school site. A face mask or covering must be worn at all times when on school grounds for drop-off or pick-up. In addition, use of school facilities for non-school purposes is not permitted.
<b>How will AADUSD share updates and communications as we move through the Phases of Reopening?</b>
AADUSD will continue to engage all stakeholders through the phases of reopening through Parent and staff Readiness Surveys, updates from the Superintendent and Administration, up-to-date district and school site websites.
<b>Will there be childcare available for students?</b>
Sunny Days is open on the Acton campus to provide childcare. Additional information available on our website for contact information.
<b>What will sports look like in 2020-2021?</b>
The safety of our student-athletes is our top priority and we will not put them in any situation that would or could compromise their health and well-being. The California Interscholastic Federation (CIF) announced on July 20, 2020 a proposed sports schedule for the 2020-21 school year, which involves high school athletic seasons beginning no earlier than December 2020. Because of the timing of this announcement, we are in the process of planning for timelines to establish a safe return to our facilities. For a specific schedule of these proposed sport seasons, you may visit the AADUSD website under Athletics or you may reach Mr. Matt Brockway, VHS Principal, at mbrockway@aadusd.k12.ca.us
<b>What about outdoor classrooms?</b>
In order to create outdoor classrooms, the number of teaching staff would have to double in order to provide students credentialed supervision. While the District is receiving some one-time state and federal dollars to make up for student learning loss due to COVID-19, renting or leasing classrooms as well as building outdoor classrooms is economically unfeasible. Teachers may provide outdoor instruction.
<b>What will physical distancing look like on public buses?</b>
The bus schedule will include multiple pick-up and drop-off times in the AM and PM. Students (a max of 15/bus) will have to enter wearing a mask, move to the rear to limit students passing one another, and sit in seats marked to accommodate physical distancing. Each bus is equipped with a hand sanitizer and there will be a clear shield in-between the driver and students. Drivers will sanitize hand rails and seat handles as well as spray Lysol in between each trip. Busses will be cleaned and sanitized when returned to the yard.